

# **Aufnahmeprüfung 2010**

**Englisch**

(60 Min.)

**Serie 2**

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**Hilfsmittel: *keine***

Name .....

Vorname .....

Adresse .....

.....

Maximal erreichbare Punktzahl 100 Punkte

**erreichte Punktzahl** ..... **Punkte**

**Prüfungsnote** .....  
\_\_\_\_\_

Die Expertin / der Experte

.....

**TASK 1 (10 minutes)**

- Read the text below and then decide if the following statements are **True** or **False**.
- If there is not enough information to answer **True** or **False**, choose **Doesn't say**.
- Tick the right box after each statement.

**Example:**

Text:	Sarah is in her twenties.	True	False	Doesn't say
Statement:	Sarah is 18 years old.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Why do we risk it?**

Risk sports are one of the country's fastest-growing spare-time activities. In their search for the ultimate excitement, people are finding even more complicated sports. So why are some people's lives dominated by the "thrill factor" while others are perfectly happy to sit at home by the fire?

Fans of risk sports are laughing at a society that has become boring and limiting. David Lewis is a psychologist who thinks that people today demand adventure. By trying to guarantee safety, our culture has eliminated it. "The world has become an unexciting and safe place," says Lewis. "Men have gone from being warriors to worriers. 100 years ago, people who were looking for adventure could join the army, hunt wild animals, or go on pioneering expeditions. Now they turn to risk sports as an escape."

Risk sports have a positive side. They allow people to overcome fears in their real lives. This makes risk sports particularly valuable for managers who need to stay cool when things go wrong. They learn that being afraid doesn't mean they can't be in control.

Bungee jumps, for example, have people turning up in crowds to pay for the privilege of defying death. "This unusual experience starts a unique range of experiences," says Mike Boyd of the Dangerous Sports Club. "As you're falling, there is always a moment – however many times you've done it before – when you think you'll die."

It's only experienced jumpers who scream, pretending to be afraid for the audience. Beginners are too terrified to open their mouths. After the jump, jumpers are lowered on to a mattress. Almost speechless, they walk around with idiotic grins. Their hands can't stop shaking. They can only repeat how fantastic it was.

To find out what happens during the "adrenaline kick", psychologists studied trainee parachutists during their first jump. They found an eight-time increase in adrenaline during the jump, and a 150 per cent increase in the hormone noradrenaline. Adrenaline is responsible for the unpleasant sensations of fear. Noradrenaline stimulates the pleasure centres – thought to be the reason for the good feelings experienced by risk-takers. Although noradrenaline is addictive, scientists say it's not probable that short-lived activities like bungee jumping would get people hooked. The bungee jumping is not so much a matter of addiction, psychologists say. People simply want to repeat a pleasurable experience.

'True' (=T), 'False' (=F) or 'Doesn't say' (=DS):

	True	False	Doesn't say
1. Risk sportspeople think our society is fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Safety has made people want adventure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. In the last century, some people also liked taking risks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Risk sports can help you handle problems in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Everybody thinks they will die when they jump.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Bungee jumping is so frightening that everyone screams with fear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Just after a jump, jumpers can describe every detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Adrenaline makes you feel happy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Everyone who has jumped once wants to do it again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Scientists think bungee jumping makes people addicts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_ / 20 marks

### TASK 2 (10 minutes)

#### Questions 1 - 5

- Read the text and questions below.
- For each question, mark the letter next to the correct answer - **A**, **B** or **C** - as shown in the following example:

**Example:**

Text: Sarah's parents, Mr and Mrs Smith, were busy at the office planning next year's holiday for their employees.

Statement: Mr and Mrs Smith didn't visit Sarah because

- A they had to work.
- B they didn't want to.
- C her father was in hospital.

## **Family to sell their home to build a tennis star**

The parents of a 14-year-old boy have sold their £130,000 village home to pay for their son's £25,000-a-year fees at one of the world's top tennis colleges.

Mr Stephen Ashford and his wife, Susan, are to use £50,000 from the sale of their four-bedroom house to pay for the first two years' coaching for their son, Ben, at the Harry Hopman Academy in Florida, in the hope of producing a British Wimbledon champion.

They are hoping that a sponsor might be found for the following two years' fees to take Ben to the age of 18. Ben is enjoying the sunshine of Tampa Bay in Florida while his parents and 11-year-old sister, Sarah, are living in their rented two-bedroom house in Stevenage Road, Knebworth, Hertfordshire, in England. They moved there from their detached home in Gun Road.

Ben was spotted by coaches from the Hopman Academy while he was at a summer school in America last year, and was given a three-day trial before being offered the place at the academy, where top players Sampras and Courier trained. Mr Ashford said the family had given much thought to giving up their home on the chance of Ben making the grade as a tennis professional. 'But a house is a pile of bricks and mortar. You can buy another house but you cannot buy another opportunity like this for your child.'

'The coaches at the academy say he has a lot of long-term potential and Ben was very keen to give it a go. This was not a decision we took lightly; we thought about it for a long time and decided it was the right thing to do. We have no regrets.'

Mr Ashford says: "The coaches are far more interested in what Ben can achieve in the future than what he has already done. They want a raw talent they can work on and refine. The kids at the school have a tough coaching programme which they have to combine with their normal schooling and homework duties. It is not an easy ride and it is a long way from home, but we will be visiting him regularly,' he added.

Mr Ashford thinks that the Lawn Tennis Association does not do enough for British teenagers. 'Teenage players in Britain are not trained to be top players. But we want Ben to have every chance of becoming one of the best and this is the only way to do it.'

Mrs Ashford, 44, said: 'Ben has told us on the phone he is loving every minute, it is a dream come true for him.'

1. The Ashfords needed £25,000 a year for their son's school, so they ...
  - A found a sponsor to pay for Ben until he is 18.
  - B moved to Tampa Bay in Florida.
  - C sold their detached house and are renting a smaller one.
  
2. Ben was spotted by coaches when he...
  - A was given a three-day trial.
  - B was in America.
  - C was playing tennis at the Hopman Academy.
  
3. Ben's coaches are less interested in what he has done so far than ...
  - A how keen he is to play tennis.
  - B how he might play in the future.
  - C how much his parents are willing to pay them.
  
4. At the tennis academy Ben has to...
  - A do housework.
  - B play tennis all the time.
  - C work harder than he would if he were at home.
  
5. Mr Ashford sent Ben to America because...
  - A British tennis players don't have a chance.
  - B Americans play tennis better.
  - C the school in America produces champions.

\_\_\_\_\_ / 10 marks

**TASK 3 (8 minutes)**

**Fill the gaps with the correct form of the word. Write your answers in the column on the right.**

Example: Put on a pair of ...**gloves**... if you're cold.

**If the word is a preposition/conjunction, no first letter is given.**

Example: Are you interested ..... politics? Are you interested **in** politics?

**South Africa**

Nelson Mandela called South Africa a (1) r.....	(1) _____
(Regenbogen) nation at (2) p..... (Frieden) with	(2) _____
itself and the world. The (3) c..... (Land) was very (4)	(3) _____
p..... (arm) but now a lot of (5) v..... (Besucher) go	(4) _____
there.	(5) _____
There are 43 million (6) p..... (Leute) in S.A. and there	(6) _____
are 10 official (7) l..... (Sprachen). Zulu is one of (8)	(7) _____
t..... (ihnen).	(8) _____
Zulus were very brave (9) f..... (Kämpfer) but they	(9) _____
are also very (10) g..... (grosszügig).	(10) _____
Nelson Mandela is a national (11) h..... (Held) who (12)	(11) _____
f..... (kämpfte) for equality and (13) f.....	(12) _____
(Freiheit) for everyone. He was in (14) p.....	(13) _____
(Gefängnis) for more than 25 years.	(14) _____
(15) E..... (jedermann) who goes on a safari wants	(15) _____
to see "The Big Five": a (16) l..... (Löwe), an elephant,	(16) _____
a rhino, a (17) b..... (Büffel) and a leopard.	(17) _____
There are 870 (18) d..... (verschiedene) kinds of	(18) _____
(19) b..... (Vögel) and 115 kinds of (20) s.....	(19) _____
(Schlangen).	(20) _____

\_\_\_\_\_ / 20 marks

**TASK 4 (4 minutes)**

**Word formation. Change the word printed in bold to a suitable form for the sentence. Write your answers in the column to the right.**

Yesterday, I sent off a **complaint**.

I had to ..... about the poor service

0 complain

1. Home-made ice-cream is our **speciality**.

Our ice-cream is really .....

1. \_\_\_\_\_

2. We are **invited** for dinner.

Have you received an ....., too?

2. \_\_\_\_\_

3. They couldn't **agree** on a restaurant.

There was no .....

3. \_\_\_\_\_

4. José comes from **Spain**.

He is .....

4. \_\_\_\_\_

5. Who's **organizing** the sandwiches?

The ..... takes some time.

5. \_\_\_\_\_

\_\_\_\_\_ / 5 marks

**TASK 5 (4 minutes)**

**a) Write a short answer for each question. Example:**

0) *Have you been ill long?* –

*No, I haven't.*

1. Do they sell many products? –

No, \_\_\_\_\_.

2. Did you invite your neighbours? -

Yes, \_\_\_\_\_.

3. Does Tina help her mother? –

No, \_\_\_\_\_.

4. Is Helen coming with us tonight? -

No, \_\_\_\_\_.

5. Has Sue done her homework? –

Yes, \_\_\_\_\_.

**b) Add a question tag to each sentence. Example:**

0) *We're nearly there,*

*aren't we?*

1. Peter and Alice have lived here since August,

\_\_\_\_\_?

2. She felt very miserable,

\_\_\_\_\_?

3. Samantha didn't have breakfast at home,

\_\_\_\_\_?

4. Paul won't come to the cinema,

\_\_\_\_\_?

5. Richard's bought a new bike,

\_\_\_\_\_?

\_\_\_\_\_ / 10 marks

**TASK 6 (4 minutes)**

**Make the following sentences negative. Don't change the tense.**

**Examples:**

0) *Fred is 18 years old.*

*Fred **isn't** 18 years old.*

00) *Emma speaks good English.*

*Emma **doesn't** speak good English.*

1. Tom had all the toys he wanted.

He \_\_\_\_\_ all the toys he wanted.

2. Cathy is going to take up tennis soon.

She \_\_\_\_\_ to take up tennis soon.

3. Harry is meeting his friends this morning.

He \_\_\_\_\_ his friends this morning.

4. The students gave precise answers.

They \_\_\_\_\_ precise answers.

5. Sue has cleaned the kitchen up.

She \_\_\_\_\_ the kitchen up.

6. Yesterday our team won the game.

Yesterday they \_\_\_\_\_ the game.

7. Diana was writing letters all morning.

She \_\_\_\_\_ letters all morning.

8. Paul will be likely to get the job.

He \_\_\_\_\_ likely to get the job.

9. Bruce broke our neighbour's window.

He \_\_\_\_\_ our neighbour's window.

10. Dave had an idea what could be in the parcel.

He \_\_\_\_\_ what could be in the parcel.

\_\_\_\_\_ / 10 marks

**TASK 7 (6 minutes)**

**Ask questions. The underlined words are the answers. Don't change the tense (Zeitform).**

Examples:

- 0) Fred lives in Zurich.  
Where does Fred live?  
00) The film was about the 1960s.  
What was the film about?

1. Mary is cleaning up the kitchen now because it's dirty.  
Why \_\_\_\_\_ the kitchen now?
2. Peter is taking our dog for a walk.  
Whose \_\_\_\_\_ for a walk?
3. James got eight points on his test.  
How \_\_\_\_\_ on his test?
4. Zach was born in London.  
Where \_\_\_\_\_ ?
5. Helen can't join us today.  
Who \_\_\_\_\_ today?
6. My brother has bought some bread for breakfast.  
How \_\_\_\_\_ for breakfast?
7. You can't take up singing lessons now.  
What \_\_\_\_\_ now?
8. Jane can't find her clothes because they are in the laundry.  
Why \_\_\_\_\_ her clothes?
9. Sally and Mike lived in Washington for two years.  
How \_\_\_\_\_ in Washington?
10. Jim is seeing his doctor on Monday.  
When \_\_\_\_\_ his doctor?

\_\_\_\_\_ / 10 marks

**TASK 8 (14 minutes)**

Complete the second sentence so that it has a similar meaning to the first sentence. The words need not be the same.

**Examples:**

0) *David is a better runner than Paul.  
Paul is **not as good a runner as** David.*

00) *We started working here in 2001.  
We've **worked** here for five years.*

1. This boutique sells expensive clothes.  
There \_\_\_\_\_ expensive clothes in this shop.
2. Emma has never seen a more interesting film.  
This is \_\_\_\_\_ she has ever seen.
3. Who is the owner of this car?  
\_\_\_\_\_ car is this?
4. Her father won't give her permission to go skiing.  
She is not \_\_\_\_\_ to go skiing.
5. Fred wrote this letter yesterday.  
This letter \_\_\_\_\_ by Fred yesterday.
6. This boat was faster than the others.  
The other boats weren't \_\_\_\_\_ as this one.
7. She moved to New York two years ago.  
She \_\_\_\_\_ for two years.
8. Mary is a careful driver.  
She drives \_\_\_\_\_.
9. Simon was born in Spain.  
Spain is the country \_\_\_\_\_ born.
10. Problems with your credit card? Ask us for help!  
If you \_\_\_\_\_, ask us for help.
11. They have closed the mountain road.  
The mountain road \_\_\_\_\_ closed.

12. It is raining. That's why we won't go out.  
If it wasn't raining, we \_\_\_\_\_ out.
13. Vicky is a very good cook.  
She cooks \_\_\_\_\_ .
14. Tom has written more books than Jane.  
Jane hasn't \_\_\_\_\_ as Tom.
15. Would you like something to drink?  
No thanks, I'm not \_\_\_\_\_ .

\_\_\_\_\_ / 15 marks

**K E Y - K E Y - K E Y**

**100 Marks**

<b>Task 1</b> 20 Marks (2 each)	<b>Task 2</b> 10 Marks (1 each)	<b>Task 3</b> 20 Marks (1 each)
<p>True False DS*</p> <p>1. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>2. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>3. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>4. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>5. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>6. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>7. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>8. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>9. <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/></p> <p>10. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>1. C</p> <p>2. B</p> <p>3. B</p> <p>4. C</p> <p>5. C</p>	<p>1. rainbow</p> <p>2. peace</p> <p>3. country</p> <p>4. poor</p> <p>5. visitors</p> <p>6. people</p> <p>7. languages</p> <p>8. them</p> <p>9. fighters</p> <p>10. generous</p> <p>11. hero</p> <p>12. fought</p> <p>13. freedom</p> <p>14. prison</p> <p>15. Everyone</p> <p>16. lion</p> <p>17. buffalo</p> <p>18. different</p> <p>19. birds</p> <p>20. snakes</p>
<b>Task 4</b> 5 Marks (1 each)	<b>Task 5a</b> 5 Marks (1 each)	<b>Task 5b</b> 5 Marks (1 each)
<p>1. special</p> <p>2. invitation</p> <p>3. agreement</p> <p>4. Spanish</p> <p>5. organization / organisation</p>	<p>1. they don't</p> <p>2. I did</p> <p>3. she doesn't</p> <p>4. she isn't</p> <p>5. she has</p>	<p>1. haven't they</p> <p>2. didn't she</p> <p>3. did she</p> <p>4. will he</p> <p>5. hasn't he</p>

<b>Task 6</b> 10 Marks (1 each)	<b>Task 7</b> 10 marks (1 each)
<ol style="list-style-type: none"> <li>1. didn't have</li> <li>2. isn't going</li> <li>3. isn't meeting</li> <li>4. didn't give</li> <li>5. hasn't cleaned</li> <li>6. didn't win</li> <li>7. wasn't writing</li> <li>8. won't be</li> <li>9. didn't break</li> <li>10. didn't have any idea / had no idea</li> </ol>	<ol style="list-style-type: none"> <li>1. is Mary cleaning up</li> <li>2. dog is Peter taking</li> <li>3. many points did James get</li> <li>4. was Zach born</li> <li>5. can't join us</li> <li>6. much bread has my brother bought</li> <li>7. can't you take up</li> <li>8. can't Jane find</li> <li>9. long did they live</li> <li>10. is Jim seeing</li> </ol>
<i>"not" form also accepted</i>	

<b>Task 8</b> 15 marks (1 each)	
<ol style="list-style-type: none"> <li>1. are</li> <li>2. the most interesting film</li> <li>3. Whose</li> <li>4. allowed / permitted</li> <li>5. was written</li> <li>6. as fast</li> <li>7. has lived / has been living in NY</li> <li>8. carefully</li> <li>9. where Simon was</li> <li>10. have problems (with your credit card)</li> </ol>	<ol style="list-style-type: none"> <li>11. has been</li> <li>12. would go</li> <li>13. very well</li> <li>14. written as many books</li> <li>15. thirsty</li> </ol>